

EARLY LEARNING



NEW TEACHER CENTER provides a comprehensive and sustainable system of support for Early Learning teachers, coaches, and administrators by offering high-quality professional development opportunities that train educators to deeply understand early education, the developmental continuum for children and the value of an intentional learning environment that enhances instruction. As the impact of Early Learning teachers will set students up to succeed in K–12 and beyond, NTC is dedicated to providing quality support to develop the skills needed to improve their teaching practice.



THE CASE FOR EARLY LEARNING

Decades of research show that the opportunity gap in U.S. schools originates before children enter kindergarten and that each year kindergarteners across the country are already playing catch up, lacking the academic and social-emotional skills of many of their peers.

Early Learning teachers face challenges including low pay and long hours coupled with the high expectation to be experts on health care, nutrition, curriculum, child development, and mental health.

NTC is dedicated to expanding the reach and impact of our comprehensive, research-based program in order to accelerate Early Learning teaching practice and ensure that all 3, 4, and 5-year-olds are set up for social, emotional, and academic success.

PARTNERSHIP OFFERINGS

Professional Learning Series for Early Learning Coaches (PLS for ELC) is a two year series for Early Learning Coaches designed to support the creation of high-quality Early Learning classrooms in which children develop the academic, social, emotional, and language skills they need to be successful. NTC's proven, systems-based series supports teacher development through professional learning for Early Learning coaches, consultation, program standards, and tools to build capacity and ensure sustained impact.

A core component is NTC's proven Formative Assessment and Support System (FASS), tools, professional learning, and resources to drive continuous program improvement.

Facilitating Inquiry-Based Professional Learning Communities for Early Learning (PLCs for EL)

is a three-day series designed to foster teacher leadership that supports collaborative school cultures focused on improving teaching and learning. Participants in the series will learn a variety of facilitation strategies to create a safe, structured environment built on trust and teacher ownership, that allows teams to engage in productive, collaborative inquiry using student learning to inform instruction and improve student learning.

Early Learning Leadership Program (ELLP) is a multi-session series designed to support site instructional leaders in understanding early learning pedagogy and best practices as well as how to scaffold continuous teacher improvement. This series also serves to develop collaboration opportunities between administrators and Early Learning coaches to provide a united support structure for teacher development.

“Three years ago we started to work with NTC and I feel like the work with NTC really helped me to be more intentional around my work. I was provided with different coaching tools to make my work more systematic without taking away the artistry and choreography that we bring to our work.”

– Participant, San Francisco Unified School District

New Teacher Center (NTC) is a national non-profit organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. Founded by teachers in 1998, NTC works in conjunction with school districts, state policymakers and educators across the country to provide all educators with the support and resources necessary to succeed from their first day to their last. NTC's programs are built upon evidence-based principles for developing a talented and effective educator workforce, and are proven to accelerate teacher effectiveness, reduce teacher churn and improve student achievement.



READY TO SEE WHAT NEW TEACHER CENTER CAN DO FOR YOUR STUDENTS? GET IN TOUCH.

CONTACT US AT 831.600.2200 OR PARTNERSHIPS@NEWTEACHERCENTER.ORG