PROGRAM SUPPORT CONSULTATION AND THOUGHT LEADERSHIP

Spend time with New Teacher Center leveraging 20 years of induction and instructional coaching program development and implementation across national and international contexts, to discuss your local needs. Working together, we will review the components of high-quality induction or instructional coaching program in comparison to your current practices in relation to your stated goals and needs. Together, we will begin to develop an action plan to enhance your current program on behalf of student learning, teacher retention, teaching quality, and school-level change.

KEY FOCUS AREAS

- Structures of high-quality programs
- Analysis of current New Teacher Induction or Instructional Coaching program strengths and challenges
- Indicators of high quality implementation and impact

AUDIENCE

3–10 team members responsible for leading, organizing, and otherwise supporting the district’s new teacher induction or instructional coaching program (e.g., induction program leader, assoc. superintendent, instructional coaches, new teacher mentor(s), HR director, curriculum and instruction director, union/professional association representative)

SAMPLE ONE DAY AGENDA

- Review program strengths and needs
- Exploration of effective program principles, structures, and practices
- Analyze current program resources and NTC provided resources
- Explore possibilities: program design, implementation, roles and responsibilities, data collection, stakeholder engagement, communication, sample program materials and processes
- Draft/revise program mission, goals, and/or program development plan
- Identify next steps

Impact on Student Achievement

Results consistently show students taught by NTC-supported new teachers learned more compared to students whose new teachers received traditional new teacher support.*


Ready to see what New Teacher Center can do for your students? Get in touch. Contact us at 831.600.2200 or partnerships@newteachercenter.org