

PROFESSIONAL LEARNING SERIES FOR EARLY LEARNING COACHES



THE NEW TEACHER CENTER'S PROFESSIONAL LEARNING SERIES FOR EARLY LEARNING COACHES (PLS FOR ELC)

is a two-year series for Early Learning Coaches designed to support the creation of high-quality Early Learning classrooms in which 3, 4, and 5 year old children develop the academic, social, emotional, and language skills they need to be successful.



DESCRIPTION

NTC's proven, systems-based series supports teacher development through professional learning for Early Learning coaches, consultation, program standards, and tools to build capacity and ensure sustained impact. A core component is NTC's proven Formative Assessment and Support System (FASS), tools, professional learning, and resources to drive continuous program improvement.

Series Outcomes:

- Identify and meet teachers' developmental needs
- Create trusting environments that optimize adult and student learning
- Guide teachers to differentiate instruction based on students' assessed learning needs while ensuring equity of access and opportunity
- Focus on social and emotional learning to create positive and productive classroom environments in which high-leverage instructional practices prepare students for success with standards-based content
- Create a sustainable community of coaching professionals with common language, frameworks, and approaches to instructional coaching
- Apply select research-based tools and protocols of NTC's Formative Assessment and Support system

DURATION AND DELIVERY

- Two-year program.
- Each year is a series of 8 days with 4, 2-day sessions

KEY RESOURCES

- NTC recommends 8 forums per year. Best practices in professional learning include ongoing communities of practice where participants can share and analyze their field experiences and go deeper into previously learned content and skills.

ADDITIONAL SERVICES

- NTC recommends up to 8 face to face or online forums per year. Best practices in professional learning include ongoing communities of practice where participants can share and analyze their field experiences and go deeper into previously learned content and skills.
- Program consultation and implementation

YEAR 1

PLS for ELC 1: Using Formative Assessment in Instructional Coaching Practice

PLS for ELC 2: Effective Instructional Coaching Cycles

PLS for ELC 3: Analyzing Student Work to Inform Differentiated Instruction

PLS for ELC 4: Sustaining Effective Instruction

YEAR 2

PLS for ELC5: Coaching for Optimal Early Learning Environments

PLS for ELC6: Coaching for Equity, Language Development, Culturally Responsive Classrooms

PLS for ELC7: Designing Developmentally Appropriate Instruction in Early Learning

PLS for ELC8: Coaching as Leadership



READY TO SEE WHAT NEW TEACHER CENTER CAN DO FOR YOUR STUDENTS? GET IN TOUCH.
CONTACT US AT 831.600.2200 OR PARTNERSHIPS@NEWTEACHERCENTER.ORG