

EARLY LEARNING LEADERSHIP PROGRAM



NEW TEACHER CENTER'S EARLY LEARNING LEADERSHIP PROGRAM (ELLP) is designed to support school leaders in understanding early learning pedagogy and best practices as well as how to scaffold continuous teacher improvement. ELLP is designed for School leaders (principals, directors, assistant principals, central office administrators) who support and/or supervise early learning classrooms or are focused on early learning and elementary school alignment.



DESCRIPTION

High-quality early learning experiences prepare children for future success and foster a love of learning. School Leaders who complete ELLP will be able to:

- Identify instructional practices, pedagogy, and curriculum that are developmentally appropriate for young learners
- Provide effective instructional support to early learning educators in the implementation of high quality teaching strategies and practices
- Deliver effective feedback using specific strategies, tools, and language
- Provide teachers opportunities for reflection to support growth in early learning teaching practice

DURATION AND DELIVERY

- Over the course of one year, six 3-hour seminars (which can alternatively be delivered in 3 full day sessions) focus on early learning content and pedagogy as well as New Teacher Center strategies for effectively supporting teacher improvement through coaching and providing feedback
- In-field follow-up support sessions at school or work locations designed to deepen and actualize learning from the seminars

ADDITIONAL SERVICES

- Program consultation and implementation

SESSION HIGHLIGHTS

- Articulate the importance and alignment of high quality early learning experiences as the foundation for children's success
- Examine the importance of intentionally designed classroom environments, daily schedules, and play opportunities
- Support teachers in engaging students and reinforcing language development through effective and positive teacher-child interaction
- Identify engaging and impactful instructional strategies and teaching practices in early math and emergent literacy
- Use professional standards to anchor practice

KEY RESOURCES

- *New Teacher Center Standards and Continuum of Early Learning Teaching Practice*
- New Teacher Center Effective Administrative Practices that Support Quality Teaching Practices in Early Learning
- National Association of Elementary School Principals (NAESP) Leading Pre-K-3 Learning Communities Competencies for Effective Principal Practice



READY TO SEE WHAT NEW TEACHER CENTER CAN DO FOR YOUR STUDENTS? GET IN TOUCH.
CONTACT US AT 831.600.2200 OR PARTNERSHIPS@NEWTEACHERCENTER.ORG