

Research Round-up

PROOF POINTS

The webinar, “Grant Wood Area Education Agency’s Successes (and Challenges) of its Evidence-based Teacher Induction Program,” references the following research resources regarding new teacher support and workforce development.

INSTITUTE OF EDUCATION SCIENCES SCHOOL PULSE PANEL

In recent years, the majority of public school districts have reported feeling understaffed when entering the school year

[> Link](#)

TEACHER SHORTAGES AND TURNOVER IN RURAL SCHOOLS IN THE US: AN ORGANIZATIONAL ANALYSIS

Despite a decrease in students, and demand for teachers, rural schools have faced serious difficulties filling their teaching positions

[> Link](#)

EDUCATOR TURNOVER HAS MARKEDLY INCREASED, BUT DISTRICTS HAVE TAKEN ACTIONS TO BOOST TEACHER RANKS

Teacher turnover increased 4 percentage points above prepandemic levels, reaching 10 percent nationally at the end of the 2021–2022 school year. Principal turnover increased too, reaching 16 percent nationally going into the 2022–2023 school year.

[> Link](#)

DOES TEACHING EXPERIENCE INCREASE TEACHER EFFECTIVENESS?

Teaching experience is positively associated with student achievement gains throughout a teacher’s career. Gains in teacher effectiveness associated with experience are most steep in teachers’ initial years, but continue to be significant.

[> Link](#)

URBAN INSTITUTE ON EFFECTIVE PUBLIC EDUCATION

High-quality education is directly linked to one’s economic opportunities, local leaders can pull on teacher support as a lever to improve outcomes for their residents.

[> Link](#)

INSTITUTE OF EDUCATION SCIENCES NATIONAL TEACHER AND PRINCIPAL SURVEY

Relatively fewer experienced and highly qualified teachers in the highest-need schools

[> Link](#)